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| **LEVEL 3A - 30 ECTS** | | | |
| ***Portfolio requirements***  ***The student must provide a portfolio in My Portfolio meeting the following requirements:***   1. *The portfolio contains a set of ILOs and challenges related to the level of assessment and covers all the applicable IBSM Worlds:*     1. *Level 1A; Worlds not specified - related to the startup challenges and the focus of the student.*    2. *Level 3A and 3B; 1-2-3-4-5 and World of specialization.*    3. *All other portfolios should cover all 9 Worlds.* 2. *Evidence of learning (challenges and learning outputs) is linked to these ILOs.* 3. *The feedback fulfils the VARTA criteria: Variety - Authenticity - Relevance -Topicality - Amount.* 4. *All the ILOs of the portfolio, have been confirmed by a business expert.* 5. *The portfolio includes a written reflection in which the student reflects on his/her overall learning so far using evidence from the portfolio*. | | | |
| **Name student:** | | **First sit  Resit** | |
| **Moment of shine** | | STUDENT  Date: | ASSESSMENT TEAM  Date:  Names assessment team: |
| **Portfolio requirements** | The portfolio meets all the requirements at the top of this form.  *If not, the assessment is a fail. You don’t have to fill in the rubrics below.* |  |  |
| **The rubrics describe the expected minimum end level 3. The student shows growth towards end level 3 (=3B)** | | | |
| **Context and autonomy** | The student is able to work on business challenges which represent the complexity and uncertainty of a real life international business context, in a specialised field of study or work. |  |  |
| **Demonstrating knowledge and understanding** | The student demonstrates a critical understanding of international business concepts and models in a specialised field of study or work as well as the interrelatedness of these concepts and models in context of the holistic IBSM approach. |  |  |
| **Applying knowledge and understanding** | The student can develop new perspectives and innovative solutions, while taking the holistic IBSM approach. |  |  |
| **Problem solving** | The student is able to systematically collect evidence to support desired business goals and associated innovative strategic options / scenarios, critically weigh the strategic options for the best solution, while taking into account multiple stakeholders, their interests and worldviews. |  |  |
| **Convincing others and creating buy in** | The student is able to engage in a critical dialogue (why, what if, so what) at an advanced level of English with experts, fellow student and challenge owners about a challenge, possible problem solving approaches/methods, and related solutions, their benefits and limitations in the context of desired business goals, while integrating the dimensions of the holistic IBSM approach. |  |  |
| **Collaborating** | The student demonstrates leadership while collaborating with internationally diverse peers and stakeholders within and outside the community. |  |  |
| **Keep learning** | The student knows when to initiate feedback from appropriate stakeholders, grounded in a reflection on the progress of the own learning process. |  |  |
| **Grading (choose one of the grading possibilities and explain your choice)** | | | |
| Insufficient (OV)  The student does not meet all portfolio requirements OR shows insufficient progress. | |  |  |
| Sufficient (6)  The student shows sufficient progress. | |  |  |
| Satisfactory (7)  The student shows satisfactory progress in all rubrics. | |  |  |
| Good (8)  The student outperforms expectations in one or two rubrics. | |  |  |
| Very good (9)  The student outperforms expectations in three or four rubrics. | |  |  |
| Excellent (10)  The student outperforms expectations in all rubrics. | |  |  |
| **Signatures assessment team** | | | |
| First examiner: | |  | |
| Second examiner: | |  | |
| Assessor (if applicable): | |  | |